<u>Fractions Progression: EYFS – Y4</u>

	EYFS	Y1 Block 2 -Sum	Y2 Block 2 - Spr	Y3 Block 6 Spr 2 Block 1 Sum 1	Y4 Block 2 -Spr 1
		Number: Fractions	Number: Fractions	Number: Fractions	Number: Fractions
White Rose Maths Small Steps		-Halving shapes or objectsHalving a quantity -Find a quarter of a shape or objectFind a quarter of a quantity.	-Make equal partsRecognise halfFind halfRecognise quarterFind a quarterRecognise a thirdFind a thirdUnit fractionsNon unit fractions -Equivalence of ½ and ²/4 -Find three quartersCount in fractions	-Making the wholeTenthsCount in tenthsTenths as decimalsFractions of a number lineFractions of a set of objects (1) Fractions of a set of objects (2) Fractions of a set of objects (3). Equivalent fractions (1), -Equivalent fractions (2)Equivalent fractions (3)Compare fractionsOrder fractionsAdd fractionsSubtract fractions.	-What is a fraction? -Equivalent fractions (1) -Equivalent fractions (2)Fractions greater than 1Count in fractionsAdd 2 or more fractionsSubtract 2 fractionsSubtract from whole amountsCalculate fractions of a quantityProblem solving — calculate quantities
National Curriculum Link		-Recognise, find and name a half as one of two equal parts of an object, shape or quantityRecognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	-Recognise, find, name and write fractions 1/3 , 1/4 , 2/4 and 3/4 of a length, shape, set of objects or quantityWrite simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.	-Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. -Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. -Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise and show, using diagrams, equivalent fractions with small denominators. -Compare and order unit fractions, and fractions with the same denominators. -Add and subtract fractions with the same denominator within one whole [for example, ⁵ √ ₇ + ¹ √ ₇ = ⁶ √ ₇]. -Solve problems that involve all of the above.	-Recognise and show, using diagrams, families of common equivalent fractionsCount up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by tenSolve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole numberAdd and subtract fractions with the same denominator.
Ready To Progress links				3F-1 Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts.	4F-1 Reason about the location of mixed numbers in the linear number system.
WR small steps links				(Covered in Making the whole, Tenths) 3F-2 Find unit fractions of quantities using known division facts (multiplication tables fluency). (Covered in Fractions of a set of objects (1), Fractions of a set of objects (2), Fractions of a set of objects (3)) 3F-3 Reason about the location of any fraction within 1 in the linear number system. (Covered in Count in tenths, Fractions on a number line, Compare fractions, Order fractions) 3F-4 Add and subtract fractions with the same denominator, within 1 (Covered in Add fractions, Subtract fractions)	(Covered in Count in fractions, Fractions greater than 1) 4F-2 Convert mixed numbers to improper fractions and vice versa. (Covered in Count in fractions, Fractions greater than 1) 4F-3 Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers. (Covered in Add 2 or more fractions, Subtract 2 fractions, Subtract from whole amounts)