



South Gosforth First School
'Roots to grow and wings to fly'

Art & Design: Benin topic links

Children will create shakers and drums from recycled materials and decorating them using various techniques.

Watercolour painting an image inspired by Benin/Africa.

Using sketchbooks to create drawings of the Benin Bronzes.

Soap sculptures of Benin artefacts.

P.E : Gymnastics

Learning gymnastic moves e.g. cartwheel
Using those moves and movements to compose a sequence.

Working either with a partner or in a small group to create and perform sequenced movements.

Ballet Lorent:

Drama-based ballet project based on the novel "The lost happy endings" – this will support our art award in school.

Maths

Number: Multiplication and Division

Children will continue to build up their multiplication and division skills – they will particularly focus on efficient multiplication and progressing towards formal written methods.

Measurement: Length and Perimeter

Children will establish measuring principals and recap what perimeter is – they will measure first then progress to calculating perimeter.

Measurement: Area – Children will establish what area is and the unit of measurement required they will begin playing rectilinear shapes then move on to more complicated shapes

English

Non-chronological report - Benin Civilisation

A text to inform based on their exploration of the Benin topic. Children will practise using various devices in their writing of this non-fiction.

Narrative - based on the Silver Sword.

Children will carry out a variety of short burst writing activities to consider linguistic devices to create drama and tension. They will then rewrite a section from the story in their own words

Class Novel: The Silver Sword by Ian Serraillier

A tale of children displaced by the events of WW2.

History: Should we return the Benin Bronzes?

Our Benin topic will introduce the children to the Edo kingdom. The children will learn about the rulers, common people, customs, religion and constructions made in that part of Africa. We will then explore the theme of colonisation by discussing the end of the Benin Empire and the events that led up to it. This will lead up to our Mantle of the Expert project at the end of the unit.

Year 4 – Should we return the Benin Bronzes?



Science: How many different ways can we illuminate a lightbulb? – Electricity

The children will investigate different ways to affect the brightness of a lightbulb, specifically how the voltage of a lightbulb and thickness of the filament affects the brightness. They will group electrical devices based on where the electricity comes from and investigate power supplies like batteries.

Computing: 3D design

The children will use an app called tinker cad to explore shape in 3 dimensions. They will begin by designing simple houses but progress to more complicated structures to allow them to be as creative as possible and to challenge them to recreate a building using the same toolset.

PSHE: Relationships

The children will learn about the relationship between rights and responsibilities. They will discuss what 'respectful behaviour' is and how we can be respectful in different situations.

We will discuss inclusion and how important it is to show respect to all. The children will make positive choices when discussing what they may do if they were to witness exclusion, disrespect or discrimination.

Music: Djembe - Kuku

The children will learn a new rhythm from Nigeria called the kuku. They will also recap previous units and rhythms learnt. They will learn the traditional African call and how to respond as group.

Religious Education: Religions in the local community. – Sikhism

The children will learn about why it is important for Sikhs to share and what is the best way for Sikhs to show commitment to God.



Character
Culture
Creativity
Challenge

Enrichment, Hooks & Pupil Engagement: Examining African artefacts, Ballet Lorent Drama workshop, using components to explore electrical circuits and connecting this knowledge to the local electrical inventor 'Joseph Swan'.

'The Big Picture' Task: "Should we return to the Benin Bronzes?"

'Stunning Start' & 'Fantastic Finish': Creating a pop-up exhibition to teach the rest of the school about the Benin civilisation.