


Position and Direction Progression: EYFS – Y4

	EYFS	Y1 – Block 3 Sum 2	Y2 Block 4 Spr 1	Y3	Y4 -Block 7 – Sum 2
		Geometry: Position and Direction	Geometry: Properties of Shape		Geometry: Position and Direction
White Rose Maths Small Steps	Autumn term: - Positional language - Exploring pattern Spring term: -Spatial awareness -Patterns Summer term: -Match, rotate, manipulate (Spatial reasoning 1) - Mapping (Spatial Reasoning 4) -Deepening understanding – Patterns and Relationships	-Describe turns. -Describe Position (1). -Describe Position (2)	-Recognise 2D and 3D shapes. -Count sides on 2D shapes. -Count vertices on 2D shapes. -Draw 2D shapes. -Lines of symmetry. -Sort 2D shapes. -Make patterns with 2D shapes. -Count faces on 3D shapes. -Count edges on 3D shapes. -Count vertices on 3D shapes. -Sort 3D shapes. -Make patterns with 3-D shapes		-Describe position. -Draw on a grid. -Move on a grid. -Describe movement on a grid
National Curriculum Link	Development matters or ELG: - Spatial Reasoning 1 - Spatial Reasoning 4	-Describe position, direction and movement, including whole, half, quarter and three-quarter turns	-Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. -Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. -Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]. -Compare and sort common 2-D and 3-D shapes and everyday objects.		-Describe positions on a 2-D grid as coordinates in the first quadrant. -Plot specified points and draw sides to complete a given polygon. -Describe movements between positions as translations of a given unit to the left/ right and up/ down.
Ready To Progress links WR small steps links			2G–1 Use precise language to describe the properties of 2D and 3D shapes and compare shapes by reasoning about similarities and differences in properties. (Covered in Recognise 2-D and 3-D shapes, Count sides on 2-D shapes, Count vertices on 2-D shapes, Draw 2-D shapes, Sort 2-D shapes, Count faces on 3-D shapes, Count edges on 3-D shapes, Count vertices on 3-D shapes, Sort 3-D shapes, Make patterns with 3-D shapes)		4G-1 Draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant. (Covered in Describe position, Draw on a grid, Move on a grid, Describe movement on a grid)