



**South Gosforth First School**  
*'Roots to grow and wings to fly'*

**Art & Design**  
**'Outer Space'**

Pupils produce spaced themed artwork inspired by the artist Peter Thorpe. They use paint and oil pastels to create colourful images on black backgrounds. Later, pupils will and create a junk model.

**P.E**  
**Defend, Attack and Shoot**

The children will practice throwing and catching with increasing control. They will experiment catching a variety of different balls in a variety of different ways whilst utilising interception.

**Maths**

**Multiplication and Division**

Children will develop their knowledge of arrays, doubling, grouping and sharing.

**Fractions**

Children will explore halves, quarters and making fractions of a quantity.

**Literacy**

**Traditional tales:**

Children will use Talk 4 Writing to explore the story of Little Red Riding Hood and write their own version of a traditional tale.

**Recount of an event**

The children will write a recount of Neil Armstrong walking on the moon.

**History**

**What had to happen for Neil Armstrong to land on the moon?**

Children continue to explore how technology advances by focusing on a particular event (the Moon Landings) and the technological changes that took place from the beginning of the Space Race to enable Neil Armstrong to land on the moon.

**Year 1**



**What had to happen for Neil Armstrong to land on the moon?**



**How am I different to other animals?**

**Science**

**How am I different to other animals?**

The children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals whilst learning to Describe and compare the structure of these animals. They also will learn the meaning of carnivores, herbivores and omnivores.

**Computing**

**Learn2 – Comic Creation**

The children will first learn to add a background picture or colour to their comic panel. They will then add some characters, speech/thought bubbles and objects to their exciting comics.

**PSHE & 'Together Time'**

Children will learn:

- That people have different roles in the community to help them stay safe
- Learn who can help them in different places and situations.
- How to respond safely to adults they don't know.

**Design & Technology**

**Moving Space Pictures**

Children will explore mechanisms and Mechanical systems (Levers, pivots, wheel mechanisms)  
Topic Link: Space

**RE**

**Ideas about God in Christianity and Judaism**

Are Rosh Hashanah and Yom Kippur important to Jewish children?

**Music**

**Boom whackers**

The children explore tuned Percussion through the use of the boom whackers by following rhythms and well known, simple songs.



**Character  
Culture  
Creativity  
Challenge**

**Enrichment, Hooks & Pupil Engagement:** Visit to the Centre for Life Museum for 'Living in Space workshop'.

**'The Big Picture' Task:** The children will understand that this unit moves on from the topic plans and on to the topic of other living things. The history unit links to technological advancements and introduces the children to the concept of exploration.

**'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'):** Our Mantle of the Expert this half-term will be based upon the children using their knowledge of different groups of animals and their characteristics to create a new wildlife park.