


## Measure - Weight & Volume Progression: EYFS – Y4

	EYFS	Y1 Block 5 Spr 2	Y2 Block 5 Sum 2	Y3 Block 4 Sum 2	Y4
		Measurement: Weight and Volume	Measurement: Mass, Capacity and Temperature	Measurement: Mass and Capacity	
White Rose Maths Small Steps	Autumn term: -Compare size, Mass & Capacity  Spring term: Compare mass (2) Compare capacity (2)	-Introduce weight and mass. -Measure mass. -Compare mass. -Introduce capacity and volume. -Measure capacity. -Compare capacity.	-Compare mass. -Measure mass in grams. - Measure mass in kilograms. -Compare volume -Millilitres. -Litres. -Temperature.	-Measure mass (1). -Measure mass (2). -Compare mass. -Add and subtract mass. -Measure capacity (1). -Measure capacity (2). -Compare capacity. - Add and subtract capacity	
National Curriculum Link	Development matters or ELG: Use everyday language to talk about size, weight and capacity, to compare quantities and objects and solve problems.	-Measurement: Weight and Volume Measure and begin to record mass/weight, capacity and volume. -Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].	-Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. -Compare and order lengths, mass, volume/capacity and record the results using >, < and =.	-Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).	
Ready To Progress links  <a href="#">WR small steps links</a>			<b>2MD–1</b> Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.  (Covered in Measure mass in grams, Measure mass in kilograms, Millilitres, Temperature)	<b>3NPV-4</b> Divide 100 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts.  (Covered in - Measure mass (1), Measure mass (2), Measure capacity (1), Measure capacity (2), Compare capacity)	