



**South Gosforth First School**  
*'Roots to grow and wings to fly'*

**Art & Design**

**Collage**

We will be looking at how artists use shape and collage techniques in their work. We will learn about Paul Klee and how he uses shapes to represent places. We will also apply collage techniques to create our own artwork.

**P.E**

**Invasion Games**

We will be mastering movements including running, jumping, throwing and catching and applying these into team games as well as developing simple tactics for defending and attacking.

**Maths**

**Place Value:** We will start the term with Place Value – focussing on reading numbers to 100. We will compare, sort, order and partition 2-digit numbers into different ways such as by tens and ones.

**Addition and Subtraction:** We will begin this unit by exploring addition and subtraction number facts.

**Literacy**

**The Enormous Crocodile (T4W)**

We will learn to retell the story of the Enormous Crocodile before we have a go at inventing our own version of this text.

**Blue whales**

We will write information texts about these amazing animals.

**Geography**

**What would it be like to live in Kenya?**

We will be investigating the food, dress, culture, stories, language, music, landscape and weather of Kenya and comparing it to the UK. We will also be learning about what daily life is like there for children our age.

**Year 2**



What would it be like to live in Kenya?



Why do different animals live in different places?

**Science**

**Why do different animals live in different places?**

This term we will investigate microhabitats within the school grounds and will carry out a range of experiments to explore why particular animals live in those habitats.

**Computing**

**E Safety, Uses of technology**

We will be learning about e-safety and how to stay safe online. We will also look at how we can use technology to help with our learning such as online maps in Geography.

**PSHE & 'Together Time'**

**What makes a good friend?**

We will investigate what makes a good friend and what to do if we fall out with our friends. We will also be looking at our No Outsiders text – "Amazing" by Steve Antony.

**Music**

**"Hands, Feet, Heart."**

In our topic we will be appraising a range of music, including traditional songs from South Africa. We will learn and perform a song with actions and movements.

**Religious Education**

**Parables**

This term we will be learning about parables. We will look at the ideas in the stories and consider how they relate to our own lives as well as what we can learn from them.



**Character  
Culture  
Creativity  
Challenge**

**Enrichment, Hooks & Pupil Engagement:** Africa topic loan box, Box of Delights (Discovery Museum), Science - Bug Hotels and Hedgehog houses for the school grounds.

**'The Big Picture' Task:** In Geography in Year 1, children learned about the different continents in the world. In Year 2 they will carry out a more in-depth study of a contrasting area, in this case Kenya.

**'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'):** Mantle of the Expert (Science) Park Keepers. Children will be in role as Animal Experts to help a Park Keeper design a new habitat for animals that have been made homeless when their habitat was destroyed.