

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

*“**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011)*

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Risk Area	Hazard	Individuals At Risk	Control Measures
Welfare and Safeguarding	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and/or do not feel comfortable sharing issues internally.	Pupils	<ul style="list-style-type: none"> Designated Safeguarding Lead to have received ‘Prevent’ awareness training and has disseminate the training and salient points to all staff, Governors and other regular contracted staff in the setting (Nov 9th 2021) Additional training delivered by LA Prevent Specialist to all staff (January 26th 2022). Previous Prevent training accessed by all staff on March 31st 2021). Contracted staff are made aware of the person to whom concerns are to be reported. Safeguarding leaflet also given to visitors upon first arrival. Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection & E-safety Staff have received appropriate training and are familiar with our Child Protection Policy and procedures Concerns are reported to the DSL, local authority (Gail Forbes) contacted Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL takes place
	Pupils are radicalised by factors internal or external to the school.	Pupils	<ul style="list-style-type: none"> We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences. This is also reflected in one of our core value ‘alien’ characters Respectful Ray. Lessons and discussions help pupils develop critical thinking around influence, social media and other on-line safety techniques.

			<ul style="list-style-type: none"> • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or ‘British values’ • Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or ‘British values’ • Staff are aware of local factor i.e. political views and local groups which might have an influence on pupils. This is part of CES safeguarding training and specific Prevent training. • Staff undertaking home visit, for example FSA, are briefed on the signs to look out for around the home environment.
	School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally.	Pupils	<ul style="list-style-type: none"> • We communicate regularly with statutory partners and agencies regarding a range of concerns. • We work closely with the LA Prevent Officer who carried out training in school. • All staff are aware that concerns are reported to the DSL. There is also a community police officer who visits school regularly for staff, children or parents to speak too. • We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL is aware of how to expedite concerns to other agencies.
Curriculum and Learning	Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts ‘British values’	Pupils	<ul style="list-style-type: none"> • We have appropriate whistleblowing procedures and a range of safeguarding policies which are known and understood by staff, volunteers and regular contracted staff. • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or ‘British values’. • Opportunities to promote ‘British values’ are clearly identified within all curriculum areas. • Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies. • We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system.
	Behaviours which harm the ability of different groups	Pupils and Staff	<ul style="list-style-type: none"> • We have an Equality Policy in place which is understood by staff and others who regularly work in the setting.

	and individuals to learn and work together are left unchallenged		<ul style="list-style-type: none"> • Pupils are taught about respect for other cultures and gain an understanding of community cohesion. • Opportunities are created both within the environment and the curriculum to promote the setting’s ethos and values. • Displays and other literature available in school reflects and encourages diversity and community cohesion. School work closely with outside agencies for example Diversity Role Models to promote inclusion throughout school. • Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying. • Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders.
Organisational Culture	Staff or contracted providers are not aware of/do not subscribe to the ethos and values of the school	Pupils and Staff	<ul style="list-style-type: none"> • Senior Leadership Team are aware of the ‘Prevent’ Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the ‘Prevent’ duty • Clear awareness of roles and responsibilities regarding ‘Prevent’ exist across the school • Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school • Staff development programmes include reference to ‘British values’ and to the promotion of community cohesion • Guidance and literature is available for staff on the ‘Prevent duty’ and local aspects of extremism and radicalisation • A process is in place to identify and develop ‘lessons learned’ identified either by us or by other organisations/advisers
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure	Pupils and Staff	<ul style="list-style-type: none"> • Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them • Records are kept of incidents which are reported to the DSL for consideration and, where appropriate, are referred on to the appropriate agency
Visiting speakers/ environment	Pupils/staff are exposed by visiting speakers to messages supportive of	Pupils and Staff	<ul style="list-style-type: none"> • Materials to be delivered by external speakers are discussed with the speaker prior to delivery

	<p>extreme ideologies or which contradict 'British values'</p> <p>Extremist or terrorist related material is displayed within the setting</p>		<ul style="list-style-type: none"> • Visiting speakers are not left alone with pupils • The appropriateness and relevance of all materials or literature are considered prior to display • Staff concerns are discussed with the DSL before materials are used • Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head Teacher
Visiting speakers/ environment	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics	All users	<ul style="list-style-type: none"> • Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics • Hire or lettings agreements include a notice period for hire i.e. short notice hires will not be authorised.
ICT and online study	Pupils access extremist or terrorist material whilst using school networks	Pupils	<ul style="list-style-type: none"> • The ICT network has appropriate filters which block sites which are deemed to be inappropriate and managed by ICT assist/LA • School has robust acceptable use procedures for both pupils and staff • E-mail accounts for staff are monitored for content as required • Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable
	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	All	<ul style="list-style-type: none"> • We have oversight of, or administration rights for, all social media accounts set up by us. • Any user who comments with unusual comments or usernames is banned from viewing materials
	Pupils access extremist or terrorist materials out of the school setting	Pupils	<ul style="list-style-type: none"> • Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line • Information sharing sessions are provided to pupils, staff and parents on staying safe on-line