South Gosforth First School

'Roots to grow and wings to fly'

Art & Design

This term out art unit is linked to our History topic *'What is better? Stone Age or Iron Age?'* We shall be looking closely at cave painting across Europe and recurring themes and then recreating our own cave art paintings.

P.E

We shall be developing our tennis skills this term including backhand, forehand, volley and serving.

Music

Listen, appraise and perform '*Three Little Birds*' by Bob Marley

Maths

We start the term with Place Value, focusing on Hundred, Tens and Ones. We shall compare objects and compare and order numbers. The children will count in 50's and we will also begin our unit on addition and subtraction. The children will add and subtract 2 and 3 digit numbers.

Literacy

Marshmallows and Stig of the Dump.

We shall be creating descriptive writing about the setting and characters.

Non Chronological Reports

We shall discover the language features of this type of writing before creating a report on Stone Age people.

History

For our history topic *'What is better? Stone Age or Iron Age?'* we shall be looking closely at the historical term '*Prehistory*' before learning about life during these periods of history.

Year 3

Which is better? Stone Age or Iron Age?'



Science

How strong is a magnet?

This term we will investigate how things move on different surfaces. The children will observe how magnets attract or repel each other and attract some materials and not others.

Computing

We shall begin a unit of work on internet safety using the series *'Play Like Share'*. We shall also complete the unit *'Comic Creations*' where the children will create backgrounds, characters and add narration to create comic strips.

PSHE & 'Together Time'

This term we shall be looking at friendship and what it means. We shall also be completing work on the picture book 'This is my House'

Design & Technology

To support our history and art topic this term we will be designing, making and evaluating Stone Age jewellery

Religious Education

Expressions of Identity

Pupils draw on their understanding and experience of belonging and then relate this to how religious people have a sense of belonging their faith and faith community.

Character
Culture
Creativity
Challenge

Enrichment, Hooks & Pupil Engagement: We shall be using our knowledge of magnets to plan, create and evaluate our own magnetic games.

'The Big Picture' Task: This term we shall be developing our historical enquiry skills to discover the different periods of Prehistory. We shall be linking this to our Literacy work on Non Chronological Reports and expressing our creativity through Stone Age cave art.

'Stunning Start' & 'Fantastic Finish':