





South Gosforth First School

Spanish

Year 3 – Autumn Term

	<u>Autumn 1</u>	<u>Autumn 2</u>
<u>Overview</u>	The Fundamentals	The Fundamentals
	Sharing experiences of Spain Greetings and numbers to 12 	Personal information and colours Christmas vocabulary and culture. 
<u>National Curriculum Objectives</u>	Listen and show understanding of single words through physical response. Recognise a familiar question and respond with a simple rehearsed response. Read and show understanding of familiar single words Identify and use strategies for memorising new vocabulary	Listen and identify rhyming words and particular sounds in songs and rhymes. Recognise a familiar question and respond with a simple rehearsed response. Read and show understanding of familiar single words.
<u>Prior Learning – ‘Why here, why now?’</u>	To give context to learning Spanish as this is the first year of learning Spanish in the curriculum.	Giving information about yourself is usually one of the first things you would need to communicate. Christmas is a very popular topic and pupils love to find out how it is celebrated in different countries.
<u>Suggested Content</u>	Allowing time for pupils to share their experiences of Spain and Spanish speaking countries. Choral repetition of key words for greetings and joining in with a song. Watching a video clips featuring Spanish children giving information about themselves. Responding to a visual prompt ie flashcard to say how they are feeling. Conducting a survey about favourite colours. Worksheet to practise writing numbers Learn the names of Christmas related vocabulary introduced through ‘the magic bag’ . Watch a video related to Christmas in Spain. Learn a Christmas song in Spanish,	
<u>Key Vocabulary</u>	¿Cómo te llamas? What’s your name?Me llamo – my name is ¿Qué tal? – how are you feeling? Muy bien/bien/regular/mal/fatal/cansado Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce. (1-12)	¿Cuántos años tienes? How old are you? Tengo... años – I’m .. years old Rojo, verde, azul, Amarillo, gris, rosa, marron, negro, naranja, violeta, blanco – colours ¿Dónde vives? – Where do you live? Vivo en.. I live in.... Inglaterra/España/Francia/Alemania/Italia Unpetirrojo-a robin, un árbol de Navidad – Christmas tree, un Belén – Nativity scene
<u>Enhancements, Enrichment & ‘Hooks’</u>	Sharing own experience of the Spanish language Sharing what you know of Spanish culture Deciding together on different ways to make language’ stick’ – memory aids Noting down and learning the extra vocabulary as well as the core vocabulary	Understanding what happens in Spain and Spanish speaking countries at Christmas time. Designing a Spanish Christmas Card Learning to adapt model answers for own purposes – my favourite colour/number/country is...