#### **Art & Design**

Sketching

The children will learn how to observe and sketch, to represent the human form accurately in terms of scale and proportion.

### PΕ

#### **Hockey**

This term we shall be teaching the children some key skills in hockey including how to strike the ball, dribble with the ball and use the correct method of holding the stick.



'Roots to grow and wings to fly'

#### Maths

In Maths we will create and interpret tables and charts to show a range of data and use the data to answer questions, some of which we have formed ourselves.

We will learn how to measure and draw lines accurately using m, cm and mm and solve problems which include comparing length and converting between unit of measurement. In fractions we will look at parts of a whole and identify and compare, halves, quarters and thirds, writing them as unit fractions.

#### Literacy

#### Information texts

The children produce a non-chronological report that uses the key features that we have identified; we will use different sentence openers to make our writing more engaging.

#### Poetry

A short unit focusing on the children generating exciting and engaging ideas to use in the writing.

#### Explanation texts

A unit focussing on the intended audience of a text and looking at ways we can engage our audience through identifying and then using the key features of the genre.

## Geography

#### The Egyptians

This term we will be answering the question, 'Why are the Alps so awesome?' We will use maps and digital devices to locate the alps, investigate how they were formed, compare them with other mountain ranges and investigate the human and physical geography of the European communities where the Alps are located.

# **Year 3 - Topic Title Enquiry Question**

'Why are the Alps so awesome?'





'Do all animals have skeletons?'

## Science

Do all animals have skeletons? In Science the children will learn about the key elements in developing and maintaining a healthy lifestyle and how our skeleton is a key part of this. We will look at how the muscles are an integral part of the skeletal system.

## **Computing**

The children will use a computer software to create and test lines of code and will learn about input and output using microbits.

## **PSHE & 'Together Time'**

This term we shall be learning about communities: we shall celebrate our diversity and cherish our similarities.

### <u>Music</u>

In Music this term we shall be learning 'The Dragon Song' looking at the time signature and the rhythm so that we can create an accompaniment using percussion.



Enrichment, Hooks & Pupil Engagement: Baltic Modern Art Gallery. Visit from Julian Hughs to program the microbits.

'The Big Picture' Task: Why do people want to go abroad for their holiday?

'Stunning Start' & 'Fantastic Finish': MoE: Disaster in the mountains