





South Gosforth First School

Spanish

Year 4 – Spring term

	<u>Spring 1</u>	<u>Spring 2</u>
<u>Overview</u>	The Fundamentals	The Fundamentals
	<p>Learning the parts of the body and to say what's wrong.</p> 	<p>Animals in the wild and the environment</p> 
<u>National Curriculum Objectives</u>	<p>Listen and show understanding of single words through physical response. Recognise a familiar question and respond with a simple rehearsed response. Read and show understanding of familiar single words Identify and use strategies for memorising new vocabulary Read carefully and show understanding of words, phrases and simple writing..</p>	<p>Listen and identify rhyming words and particular sounds in songs and rhymes. Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. Using the knowledge of the sound of some letter strings, read aloud or say individual familiar words.</p>
<u>Prior Learning – 'Why here, why now?'</u>	<p>Links in with the season of winter when people are more likely to have sore throat, earache etc.</p>	<p>Always a fascinating topic for children and in a season where there is new life it is a good time to start learning words related to nature and animals.</p>
<u>Suggested Content</u>	<p>Introduction of key vocabulary via power point and flashcards</p> <p>Choral repetition of key words and joining in with a song.</p> <p>Matching the English with the Spanish word</p> <p>Miming something that hurts for a partner to guess.</p> <p>Introduction of some of the more well known wild animals through a simple story book</p> <p>Appreciating a video song about climate change and wildlife and how to do our bit</p> <p>Say what animals you like and dislike and which is your favourite. Ask others.</p>	
<u>Key Vocabulary</u>	<p>La cabeza – head, el hombro-shoulder, los ojos-eyes, la nariz-nose, la boca – mouth, los dientes – teeth, la garganta – the throat, la oreja – the ear Me duele(n) – something hurts. ¿Qué te pasa? What's wrong? ¿Qué te duele? What hurts?</p>	<p>Un mono - monkey, un elefante, un hipopótamo, una jirafa, un cerdo-a pig, una serpiente – a snake, un tigre – a tigre, un león- a lion, un pájaro – a bird, un rinoceronte – a rhino. Mi animal favorito es – My favourite animal is ¿Cuál es tu animal favorito? What's yours? Me gustan los elefantes – I like elephants. No me gustan las serpientes – I don't like snakes. ¿Y tú? And you?</p>
<u>Enhancements, Enrichment & 'Hooks'</u>	<p>Performing a short role play</p> <p>Catchy song</p> <p>Mime</p>	<p>Class survey about favourite animals</p> <p>Understanding that Spanish children talk about and care about the climate too</p> <p>Drawing animals</p>