



	Who is special to us?		
Relationships	Ourselves and others; People who care for us; Groups we belong to; Families		
In this unit pupils	• that family is one of the groups they belong to, as well as, for example, school, friends, clubs		
learn:	ullet about the different people in their family / those that love and care for them		
	• what their family members, or people that are special to them, do to make them feel loved and cared for		
	• how families are all different but share common features – what is the same and different about them		
	• about different features of family life, including what families do / enjoy together		
	• that it is important to tell someone (such as their teacher) if something about their family makes them feel		
	unhappy or worried		
PSHE Association	L4: about the different groups they belong to		
Programme of	RI: about the roles different people (e.g. acquaintances, friends and relatives) play in our lives		
Study references:	R2: to identify the people who love and care for them and what they do to help them feel cared for		
	R3: about different types of families including those that may be different to their own		
	R4: to identify common features of family life		
	R5: that it is important to tell someone (such as their teacher) if something about their family makes them unhappy		
	or worried		
Key vocabulary:	belonging; love; care; relationships; family; marriage; support; roles; male; female; same; different;		
No Outsiders Text:	'Hair, It's a Family	Learning Intention:	Success Criteria:
	Affair'	Proud to be me	l know we are all different
	by Mylo Freeman		l know I am different
Family			l know how I am different
			like the way am