



South Gosforth First School

'Roots to grow and wings to fly'



Character
Culture
Creativity
Challenge

Personal, Social and Emotional Development

- Routines and expectations
- Friendships
- Self-care
- Sharing
- Turn taking
- Choosing
- Modelling of positive behaviour and introduction of school restorative behaviour policy
- Express their feelings and consider the feelings of others

EYFS Autumn Term

Possible Topics/Themes

All About Me, Traditional Stories, Halloween, Bonfire Night, Diwali, Harvest, Christmas

Communication and Language

- Listening
- Asking questions
- Listening and responding to familiar stories
- Developing story language
- Using new vocabulary
- Following instructions
- Talking about family routines, experiences and special occasions

Physical Development

- Balance
- Different ways of moving
- Ball skills
- Cutting skills
- Using knife and fork for eating
- Zips on coats
- Holding a pencil
- Teach and model correct letter formation
- Squiggle While You Wiggle/Dough Disco

Literacy

- Show preference for a book, song or rhyme
- Handle books correctly
- Segment and blend words orally
- Recognise words that rhyme
- Talk about events and characters in stories
- Join in with familiar stories and rhymes
- Link sounds to letters
- Begin to blend and segment in order to read words
- Name writing
- Introduce Talk for Writing - create story maps
- Writing of cvc words

Mathematics

- Count objects, actions and sounds
- Represent numbers in different ways
- Compare numbers
- Understand the 'one more/one less' relationship
- Explore 2D shapes
- Positional language
- Time - key times of the day

Understanding the World

- Understand the effect of the changing seasons
- Explore the natural world around them
- Special times and places
- Differences and similarities

Expressive Arts and Design

- Introduce Play Projects
- Create collaboratively, sharing ideas, resources and skills
- Develop storylines in their pretend play
- Singing in a group
- Use different textures and materials to create pictures