

South Gosforth First School

PSHE —Year Four Spring Term 2 Overview



	How can our choices make a difference to others and the environment?		
Living in the Wider World	Caring for others; The environment; People and animals; Shared responsibilities; Making choices and decisions		
In this unit pupils	how people have a shared responsibility to help protect the world around them		
learn:	how everyday choices can affect the environment		
	• how what people choose to buy or spend money on can affect others or the environment (e.g. Fairtrade, single use		
	plastics, giving to charity)		
	• the skills and vocabulary to share their thoughts, ideas and opinions in discussion about topical issues		
	• how to show care and concern for others (people and animals)		
	• how to carry out personal responsibilities in a caring and compassionate way		
PSHE Association	L4: the importance of having compassion towards others; shared responsibilities we all have for caring for other		
Programme of	people and living things; how to show care and concern for others		
Study references:	ferences: L5: ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyda choices can affect the environment (e.g. reducing, reusing, recycling; food choices)		
	LI9: that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity)		
	R34: how to discuss and debate topical issues, respect other people's point of view and constructively challenge those		
	they disagree with		
Key vocabulary:	shared responsibility; environment; care; concern; compassion; choice		
No Outsiders Text:	'Julian is a Mermaid'	Learning Intention:	Success Criteria:
PULLAR IS A DURRALID	by Jessica Love	To show acceptance	I know there are different ways to dress
		'	I know people can choose what they wear
			I know different people in my community wear different things
			I am accepting of difference