





South Gosforth First School

Spanish

Year 4 – Summer term

	<u>Summer 1</u>	<u>Summer</u>
<u>Overview</u>	<u>The Fundamentals</u>	<u>The Fundamentals</u>
	Continuation of Animal topic 	Ordering food & Summer vocabulary 
<u>National Curriculum Objectives</u>	Present ideas and information orally to an audience. Appreciate stories, songs and rhymes in the language Broaden their vocabulary and develop their ability to understand new words Speak in sentences using familiar vocabulary, phrases and basic language structures Understand basic grammar appropriate to the language being studied, including feminine, masculine forms.	Listen and identify rhyming words and particular sounds in songs and rhymes. Engage in conversations;ask and answer questions;express opinions and respond to those of others
<u>Prior Learning – ‘Why here, why now?’</u>	A popular topic so easily needs 2 half terms to cover.	Preparing for going on holiday and looking forward to Summer. For those who are going to Spain on holiday, they can learn how to order drinks and ice creams.
<u>Suggested Content</u>	Using a dictionary to find out the words for more animals Talk about one of the many animals which are endangered and why Introduce the words for different flavour ice creams and drinks Structures for ordering food and drink Recap and extend the range of vocabulary the children know related to summer including weather expressions	
<u>Key Vocabulary</u>	More animals the children wish to look up themselves La selva-the jungle, el mar-the sea, la tierra – the earth, el bosque – the woods/forests, coches- cars, aviones – planes, cuidar – to look after, reusa, recicla – reuse and recycle.	Helados de vainilla, chocolate, fresa, limon, - flavoured ice creams. Limonada, coca-cola, zumo de naranja, agua, leche, café, té – variety of drinks Por favor/gracias – please thank you Cuánto es? How much is it? Aquí tienes – here you are. Tengo sed/tengo hambre – I’m thirsty/hungry
<u>Enhancements, Enrichment & ‘Hooks’</u>	<u>Practise of using a dictionary</u> <u>Talking about their own experience/feelings /ideas on keeping the planet well</u> <u>Learning a song</u> <u>Being able to say what their favourite animal is and practise drawing it.</u>	<u>Creating and performing role play activities around the theme of ordering food.</u>