Art & Design: Benin topic links

The children will learn about the work of a range of artists (William Hardie, Brueghel, LS Lowry, David Hockney, Paula Rego, Edward Hopper) craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. South Gosforth First School Roots to grow and wings to fly

### P.E: Tag Rugby

As part of 'tag rugby', the children will develop their: passing skills, movement with a ball, keeping possession, defence, spatial awareness.

### Swimming

Year 4 children will also have 9 afternoon swimming sessions this term.

#### Maths Decimals

The children will recognise tenths and hundredths. They will recognise these numbers as decimals and will be able to represent these numbers on a place

value grid and number line. They will divide a number and then compare and contrast it. Time

The children will revisit o'clock/am/pm, morning, afternoon and midnight. They will represent time using analogue and digital time, 12-hour and 24-hour time. They will be able to convert and compare units of time: seconds, minutes, hours, days, weeks, months and years.

### English

<u>Newspaper report – Queen Victoria's Diamond Jubilee</u> A text to inform based on their exploration of the Victorian Era. The children will write a newspaper report describing Queen Victoria's Diamond Jubilee.

### Classical Poetry

Poetry using "From a Railway Carriage" by Robert Louis Stevenson. The children will recognise key features within a classic poem and will create a verse based on a classic poem and create sound effects to enhance the performance of their poem

Class Novel: Street Child by Berlie Doherty

### History: How did life change during the reign of Queen Victoria?

The children will identify when the Victoria era was on a timeline. They will explore significant events in the Victorian era and will be able to suggest reasons why the Victoria era was a time of rapid scientific development. As part of this learning, the children will be comparing and contrasting parts Newcastle. They will be able to use multiple sources to support and deepen their understanding.

# Year 4 – How did life change during the reign of



### Science: How can sound travel through different objects?

The children will identify how sounds are made, associating some of them with something vibrating. They will be able to recognise that vibrations from sounds travel through a medium to the ear. They will find patterns between the pitch of a sound and features of the object that produced it and will also be able to recognise that sounds get fainter as the distance from the sound source increases.

### **Computing: Coding**

The children will continue to progress with their coding and start to use the microbits more frequently in their lessons to execute a variety of functions in preparation for their project next half term.

### PSHE: NSPCC Speak out and Stay Safe/ Health and well-being: Growing and changing – puberty

The children will discuss the term 'puberty' and how bodies change during puberty leading into adolescence. They explore how puberty can affect emotions and feelings and how personal hygiene routines can change. They will be able to ask for advice and support about growing and changing during puberty.

### Music – Composition

Children will use a variety of apps to create a variety of musical effects as well as learning how to combine sounds to create a soundscape. They will create beats and melodies to develop different patterns for a variety of purposes.

### <u>Religious Education: The Meaning of</u> <u>Signs and Symbols in Religion</u>

Pupils learn about some of the possible or intended meanings of different signs and symbols. The unit considers different religious symbols, including symbolic language, used to express perceptions of God and aspects of faith.



## Character Culture

Creativity Challenge <u>Enrichment, Hooks & Pupil Engagement:</u> Victorian box of delight, Swimming lessons <u>'The Big Picture' Task:</u> "How did life change during the reign of Queen Victoria?' <u>'Stunning Start' & 'Fantastic Finish':</u> Comparing photos, Victorian box of delight – Victorian school day in role/ Workhouse debate