



South Gosforth First School
'Roots to grow and wings to fly'

Art & Design

Bridges – Sketch Book Patterns and Sculpture

The children will look at patterns in the structures of different bridges and then incorporate these patterns into bridge sculptures and their own designs.

P.E Dance

Children will create stills and routines which incorporate stretch, balance and shape. This is inspired by the theme of 'The Jungle Book'.

Maths

Place Value to 50 – Children will be learning about the composition of all numbers up to 50, as well as adding one more and one less and ordering.

Measure – Length, Height, Weight and Capacity – Children will learn about units of measure, as well as estimating and identifying different measurements.

Literacy

Character Description – The children will create a detailed character description of the Tiger from the 'Tiger Who Came to Tea' and then innovate their own character description based upon this.

Recount – Children will write a recount of their trip to The Baltic.

Fact File – Children will create an interesting fact file document about different bridges in Newcastle.

History

Why do we have different bridges in Newcastle?

The children will be looking at the different bridges in Newcastle and Gateshead, their different functions, structures and purposes. We will also be learning key 'Golden Sentences' to identify key learning points about this unit of work.

Year 1



Why do we have different bridges in Newcastle?



Are all plants the same?

Science

Are all plants the same?

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Computing

'Loops' - Using loops is an important skill in programming because manually repeating commands is tedious and inefficient. With the Code.org puzzles, students will learn to add instructions to existing loops, gather repeated code into loops, and recognise patterns that need to be looped.

PSHE & 'Together Time'

Children will learn:

- what money is - that money comes in different forms
- how money is obtained
- how people make choices about what to do with money, including spending and saving
- the difference between needs and wants - that people may not always be able to have the things they want

Design & Technology

No D&T Unit this half term

RE

Easter - Why was Jesus welcomed like a King or a celebrity by the crowds on Palm Sunday?

The focus of this unit is the theme of religious celebration through the exploration and experience of Easter.

Music

Djembe 1 – Ton-beh Burkina Faso

Invent retain and recall rhythmic patterns
Create music effects and short sequences in response to stimuli



**Character
Culture
Creativity
Challenge**

Enrichment, Hooks & Pupil Engagement: Visit to Gateshead Baltic to view the exhibitions and to look at the bridges of the Tyne in person.

'The Big Picture' Task: The children will understand that this unit moves on from the plant unit on seeds and how plants grow. The history unit links to Geography unit around our locality and famous bridges in Newcastle.

'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'): Our Mantle of the Expert this half-term will be based upon the children being 'Bridge Architects' and designing their own bridge to cross the tyne, which brings in all of the information which they have learned about bridges in history.