



**South Gosforth First School**  
*'Roots to grow and wings to fly'*

**Art & Design**

**Egyptian Art**

The children will look at how Ancient Egyptian tomb figures were painted, make versions of canopic jars and create lids modelled with clay to fit their jars.

**PE**

**Dance**

This term we shall be developing our flexibility, strength, technique, control and balance. We will perform dances using a range of movement patterns.

**Maths**

In Maths we will be learning to multiply and divide by 3, 4 and 8 and recall these times tables. We will be multiplying numbers using the column method and will divide with remainders. We will also be learning about pounds and pence and will use our knowledge of addition and subtraction to help us add money and give change. We will draw pictograms and bar charts to help us interpret data.

**Literacy**

**Poetry**

The children will be reading and writing their own Limericks about Egyptian Gods.

**Story writing**

The children will be writing a story that transports their characters into a magical world of Ancient Egypt.

**Diary Writing**

We shall then be creating diary entries about life in Ancient Egypt from somebody else's perspective.

**History**

**The Egyptians**

This term we will be asking the question, should the ancient Egyptians have been proud of their pyramids? We shall be looking into the life of slaves in Ancient Egypt and discuss if pyramids could have been built without them. We shall also journey along the River Nile to find out how important the river was to everyday life. The children will then find out about the artefacts found in Pharaoh's tombs and ask whether Howard Carter was right to open up Tutankhamun's tomb.

**Year 3 - Topic Title Enquiry Question**

**'Should the Ancient Egyptians have been proud of their pyramids?'**

**'How does light change in our classroom over time?'**

**Science**

How does light change in our classroom over time?

In Science the children will recognise that they need light in order to see things and that dark is the absence of light. We will notice that light is reflected from surfaces and that shadows can be formed when the light from a light source is blocked by an opaque object.

**Computing**

The children will learn about cyber bullying and they will be creating digital storyboards.

**PSHE & 'Together Time'**

This term we shall be learning about Families and how family structure can differ from family to family. We will focus how people in families can care for one another.

**Music**

In Music this term we shall be building on the glockenspiels unit in Year 2 with a focus on improving our reading of rhythm. We shall listen to various pieces of music that use traditional musical instruments before performing an original piece in an ensemble to the rest of the class.



**Character  
Culture  
Creativity  
Challenge**

**Enrichment, Hooks & Pupil Engagement:** Ancient Egyptian Workshop – Hancock Museum

**'The Big Picture' Task:** Should the Ancient Egyptians have been proud of their pyramids?

**'Stunning Start' & 'Fantastic Finish':** MoE: Ancient Egyptians