



South Gosforth First School  
*'Roots to grow and wings to fly'*

**Art & Design**  
**Sparks and Flames**

This term we will be creating fiery art linked our Great Fires topic in History. We will use mixed media, printing and 3D picture techniques inspired by Motoko Matsuda to create different effects for each piece of artwork.

**P.E: Attack, Defend, Shoot!**

This half term we will be learning the different skills needed for Football and Basketball before applying these to team games. In football we will practise passing, dribbling and stopping the ball. In basketball, we will learn about bounce passing, dribbling and catching.

**Maths**

**Addition and Subtraction** – Continuing from last half term, we will build on our knowledge of addition and subtraction facts and learn how to add and subtract 2-digit numbers using different methods.

**Money** – We will count coin values, find totals and calculate change. We will also look at how we can spend and save and money and why/when we might do this.

**Literacy:**  
**Sparks and Flames**

**Poetry** – we will look at a range of poetry around the theme of 'Fireworks' before creating our own poems. We will also be taking part in Greenpeace's Primary School Poetry Competition.

**Newspaper reports** – Linked to our Great Fires topic, we will write newspaper reports about the fires.

**History**

**How did the Great Fires change life in England?**

We will investigate the events of the Great Fire of London and learn about cause and effect. We will visit the Discovery Museum and take part in a workshop about the Great Fire of Gateshead before comparing the two events.

**Year 2**



How did the Great Fires change life in England?



Why do different animals live in different places?

**Science**

**Why do different animals live in different places?**

Continuing with our topic from last half term, we will look at how habitats provide for the basic needs of living things. We will carry out different experiments to investigate why animals are suited to particular habitats.

**Computing: Coding**

We will be learning about algorithms and how they give a set of instructions. We will then use Code.org to code and debug simple programs. We will finish off this unit by using the Micro: bits to code some super Christmas art!

**PSHE & 'Together Time'**  
**What is bullying?**

We will learn that we are all different and be able to recognise how words and actions can affect how people feel. Our No Outsiders text is 'Can I Join Your Club?' by John Kelly.

**Design & Technology**  
**Fire, Fire!**

We will design and build a fire engine complete with axels and wheels. We will put our fire engines to work and evaluate their success.

**Religious Education**  
**Other religions**

We will be exploring expressions of belonging in different religions. We will also be learning about the Christian Christmas story and the Jewish festival of Hanukkah.



**Character Culture Creativity Challenge**

**Enrichment, Hooks & Pupil Engagement:** Great Fire of Gateshead workshop with the Discovery Museum, Great Fires Live! – News reporting from the scene of the fire (Green screen animation), Fundraising activity linked to Great Fire of London, Colour and Collage art family exhibition, Shoebox habitat craft, DT Fire Engines Day, Anti Bullying Week, STEM Christmas activities, Greenpeace poetry competition, NU Foundation Multiskills tournament

**'The Big Picture' Task:** History – In Year 1 children looked at events from living memory. In this topic they will learn of the impact of an event further back in history and consider how those events changed both London and Gateshead.

**'Stunning Start' & 'Fantastic Finish' ('Mantle of the Expert'):** Mantle of the Expert- Great Fire of London, Fire Marshals commissioned by King