


Time Progression: EYFS – Y4

	EYFS	Y1 Block 5 Spr 1 Block 5 Sum 2	Y2 Block 3 Spr 2 Block 4 Sum 2	Y3 Block 4 Spr 2 Block 4 Sum 2	Y4 Block 3 Spr 2 Block 5 Sum 2
		Measurement: Time	Measurement: Time	Measurement: Time	Measurement: Time
White Rose Maths Small Steps	Autumn term: - Time Spring term: - Time	-Before and after. -Dates. -Time to the hour. -Time to the half hour. -Writing time. -Comparing time.	-O'clock and half past. -Quarter past and quarter to. -Telling time to 5 minutes. -Hours and days - Find durations of time. -Compare durations of time.	-Months and years. -Hours in a day. -Telling the time to 5 minutes. -Telling the time to the minute. -AM and PM. -24-hour clock. -Finding the duration. -Comparing durations. -Start and end times. -Measuring time in seconds.	-Hours, minutes and seconds. -Years, months, weeks and days. - Analogue to digital – 12 hour. -Analogue to digital – 24 hour.
National Curriculum Link	Development matters or ELG: Use everyday language to talk about time and solve problems.	-Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. -Recognise and use language relating to dates, including days of the week, weeks, months and years. -Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. -Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. -Measure and begin to record time (hours, minutes, seconds)	-Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. -Know the number of minutes in an hour and the number of hours in a day. -Compare and sequence intervals of time.	-Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. -Estimate and read time with increasing accuracy to the nearest minute. – -Record and compare time in terms of seconds, minutes and hours. -Use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. -Know the number of seconds in a minute and the number of days in each month, year and leap year. -Compare durations of events [for example to calculate the time taken by particular events or tasks].	-Read, write and convert time between analogue and digital 12- and 24-hour clocks. -Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
Ready To Progress links					
WR small steps links					