



South Gosforth First School
Spelling Progression
Whole School Overview



<u>Reception</u>			
<ul style="list-style-type: none">Spell words by identifying the sounds and then writing the sound with letter(s).Write short sentences with words with known letter sound correspondences using a capital letter and a full stop.			
<u>Term</u>	<u>Phonic Sounds</u>	<u>Tricky Words (Reading)</u>	<u>Tricky Words (Writing)</u>
<u>Autumn Term 1</u>	<u>End of Phase 2 (Sets 1 - 5)</u> s, a, t, p i, n, m, d g, o, c, k ck, e, u, r h, b, f, ff l, ll, ss	<u>Phase 2:</u> to, the no, go, l	
<u>Autumn Term 2</u>	<u>Phase 3 (Set 6, Set 7 and Consonant Digraphs)</u> j, v, w, x y, z, zz, qu ch, sh, th, th, ng	Revision of all Phase 2 Tricky Words <u>Phase 3:</u> he, she, we, me, be, was	<u>Phase 2:</u> to, the no, go, l
<u>Spring Term 1</u>	<u>Phase 3 (Vowel Digraphs)</u> ai, ee, igh, oa oo, oo, ar, or ur, ow, oi, er	<u>Phase 3:</u> my, you, they, here, all, are	<u>Phase 3:</u> he, she, we, me, be
<u>Spring Term 2</u>	<u>Phase 3 (Trigraphs)</u> ear, air, ure <u>Phase 4 (Consolidate knowledge and spell words with adjacent consonants)</u>	Phase 3 Tricky Words recapped <u>Phase 4:</u> said, so, have, like	<u>Phase 2 and 3 Tricky Words</u> <u>Phase 4:</u> was, you, they, all
<u>Summer Term 1</u>	<u>Phase 4 (Consolidate knowledge and spell words with adjacent consonants)</u>	<u>Phase 4:</u> come, some, were, there, little, one	<u>Phase 2 and 3 Tricky Words and Phase 4:</u> are, my, her,
<u>Summer Term 2</u>	<u>Begin Phase 5</u> ay, ou, ie, ea, oy	Revision of all Phase 3 Tricky Words	<u>Phase 2 and 3 Tricky Words and some Phase 4:</u>



Year 1							
	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Autumn Term</u> <u>1</u>	The sounds /f/ and /s/, spelt 'ff' and 'ss'	The sounds /l/ , /k/ and /z/, spelt 'll', 'zz' and 'ck'	Adding the endings -ing, -ed, and -er to verbs where no change is needed to the root word	The sound spelt n before g 'ng' The sound spelt n before k 'nk'	The sound /ch/ spelt 'ch' The sound /ch/ spelt -'tch'	The sound v The 'v' sound at the end of words spelt with 've'	Review week - assess and review
<u>Autumn Term</u> <u>2</u>	The digraphs 'ai' and 'oi' and understanding that they are hardly ever used at the end of English words	The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables	The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word)	The sound /ee/ spelt 'e' and with the vowel digraph 'ee'	The vowel digraph 'ea'	The vowel digraph 'ie' making the /igh/ and /ee/ sounds	Review week - assess and review
<u>Spring Term</u> <u>1</u>	The trigraph 'igh'	The vowel digraph 'ar'	The vowel digraph 'er' (unstressed) 'er' (stressed)	The vowel digraph 'ir', 'ur'	Adding -er and -est to adjectives where no root change is needed to the root word	Days of the week/ Common Exception Words	Review week - assess and review
<u>Spring Term</u> <u>2</u>	The sound /k/ spelt with 'k' not 'c', before e, i and y	The split vowel digraphs 'a_e' and 'e_e'	The split vowel digraphs 'i_e' and 'o_e'	The /yoo/ and /oo/ sounds spelt with the split digraph 'u_e'	The vowel digraph 'oo' - very few words have oo at the end	The sounds /oo/ and /yoo/ spelt with 'ue' and 'ew'	Review week - assess and review
<u>Summer Term</u> <u>1</u>	The vowel digraphs 'ow' and 'ou'	Words ending with the sound /ee/ spelt with 'y'	The vowel digraph 'or' and the vowel trigraph 'ore'	The vowel digraphs 'aw' and 'au'	The vowel trigraphs 'air' and 'are'	The vowel trigraph 'ear'	Review week - assess and review
<u>Summer Term</u> <u>2</u>	New consonant spelling 'ph' and 'wh'	Adding the prefix. -un without any change to the spelling of the root word	Adding 's' and 'es' to words	Compound words	Word with contractions	Common Exception Words	Review week - assess and review



<u>Year 2</u>							
	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Autumn Term</u> <u>1</u>	The sounds /n/spelt 'kn' and less often 'gn' at the beginning of words	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e, i and y	The sound /j/ spelt with '-dge' and '-ge' at the end of words	The sound /j/ often spelt with g before e, i and y The sound /j/ always spelt with 'j' before a, o and u	Common Exception Words	Review week - assess and review
<u>Autumn Term</u> <u>2</u>	The sound /l/ spelt with '-le' at the end of words	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with '-y' at the end of words	Adding -ies to nouns and verbs ending in -y	Common Exception Words	Review week - assess and review
<u>Spring Term</u> <u>1</u>	Adding -ed, -er and -est to a word ending in -y with a consonant before it	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, est and -y to words of one syllable ending in a single consonant after a single vowel	The sound /or/ spelt 'a' before l or ll	Common Exception Words	Review week - assess and review
<u>Spring Term</u> <u>2</u>	The sound /u/ spelt with 'o'	The sound /ee/ spelt with '-ey'	The /o/ sound spelt with 'a' after w and qu	The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w	The sound /zh/ spelt 's'	Common Exception Words	Review week - assess and review
<u>Summer Term</u> <u>1</u>	The suffixes -ment, -ness and -ful	The suffixes -less and -ly	Words ending in -tion	Contractions	The possessive apostrophe	Common Exception Words	Review week - assess and review
<u>Summer Term</u> <u>2</u>	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year/time	Months of the year/time	Question Words SPaG terms	Review week - assess and review



<u>Year 3</u>							
	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Autumn Term</u> <u>1</u>	Words with the long /eI/ sound spelt with ei	Words with the long /eI/ sound spelt with ey	Words with the long /eI/ sound spelt with ai	Words with /ɜ:/ sound spelt with ear	Homophones and near homophones	Homophones and near homophones	Review week - assess and review
<u>Autumn Term</u> <u>2</u>	Creating adverbs using the suffix -ly (no change to the root word)	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Statutory Spellings Challenge Words	Review week - assess and review
<u>Spring Term</u> <u>1</u>	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - do not double the final consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'	Review week - assess and review
<u>Spring Term</u> <u>2</u>	Homophones and near homophones	Homophones and near homophones	Adding the prefix bi- (meaning 'two' or 'twice') and adding the prefix re- (meaning 'again' or 'back')	Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt 'ch'	Statutory Spellings Challenge Words	Review week - assess and review
<u>Summer Term</u> <u>1</u>	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt 'ou'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Review week - assess and review
<u>Summer Term</u> <u>2</u>	Words ending in the suffix -al	Words ending with an /zher/ sound spelt with 'sure'	Words ending with a /cher/ sound spelt with 'ture'	Words ending with a /cher/ sound spelt with 'ture'	Silent Letters revision	Silent Letters revision	Review week - assess and review



<u>Year 4</u>							
	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Autumn Term</u> <u>1</u>	Words with /aw/ spelt with augh and au	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones and near homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Review week - assess and review
<u>Autumn Term</u> <u>2</u>	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de', or 'd')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' or has no definite root)	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Statutory Spellings Challenge Words	Review week - assess and review
<u>Spring Term</u> <u>1</u>	Homophones and near homophones	Homophones and near homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural Possessive Apostrophes with plural words	Review week - assess and review
<u>Spring Term</u> <u>2</u>	Words with the /s/ sound spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory Spellings Challenge Words	Review week - assess and review
<u>Summer Term</u> <u>1</u>	Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Words ending in - ar/-er	Review week - assess and review
<u>Summer Term</u> <u>2</u>	Adding the suffix -ous (no change to the root word)	Adding the suffix -ous (no definitive root word)	Adding the suffix -ous (words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adding the suffix -ous (words ending in 'e' drop the 'e' but not the 'ge')	Adverbials of frequency and possibility	Adverbials of manner	Review week - assess and review