



South Gosforth First School
'Roots to grow and wings to fly'

South Gosforth First School
Blended Learning – Quick Parent & Carer Guide

What happens if my child has to self-isolate when the rest of the class is still in school?

Day 1 of COVID-19 pupil self-isolation: Please contact the school office as soon as you can either via email or phone call to let us know that your child will need to self-isolate and inform us of the reason why this is the case. Families should access the home learning materials for the child's specific year group which are available on our school website under 'COVID-19' > 'Day 1 of COVID-19 Absence Activities'.

Day 2 of COVID-19 pupil self-isolation: Your child's class teacher will upload appropriate work and activities on to 'Seesaw' (Y1 to Y4) or 'Tapestry' (Reception). There will be a range of activities shared which directly mirror the activities which the pupils have completed in school. Teachers will give some feedback on work submitted via 'Seesaw' (Y1 to Y4) or 'Tapestry' (Reception) at the end of the school day.

Day 3 or more of COVID-19 pupil self-isolation: Your child's class teacher will upload appropriate work and activities on to 'Seesaw' (Y1 to Y4) or 'Tapestry' (Reception). There will be a range of activities shared which directly mirror the activities which the pupils have completed in school. This is alongside 2 short videos of a teacher from your child's year group delivering key learning points which accompany 2 of the activities. Teachers will give some feedback on work submitted via 'Seesaw' (Y1 to Y4) or 'Tapestry' (Reception) at the end of the school day.

A member of school staff will contact your family in the first 24 hours of absence to check that you are able to access the home learning resources on our school website (under the COVID-19' tab), 'Seesaw' (Y1 to Y4) or 'Tapestry' (Reception) and to see if any additional resources or support are required.

What happens if the whole class or Year Group is sent home?

If the children are in school then sent home to self-isolate, they will be given a work book and some stationary before they leave school. If the children are already at home when self-isolation instructions are announced, school staff will check to see if any additional resources or support are required.

On the next day, there will be a full day's worth of teaching delivered by the class teachers from your child's year group. This will be done via 'Seesaw' (Y1 to Y4) or 'Tapestry' (EYFS). There will be the same amount of tasks shared as the pupils would complete if they were at school during a normal teaching day. The videos shared by the class teachers will consist of the following:



Video 1 - Good Morning Everyone! Teachers will record a video each day to say 'Good Morning!' to everyone, welcome the class, run through the day ahead and introduce some of the learning. This can be accessed from around 8.30am



Videos 2, 3 and 4: Throughout the Day - Teachers will have shared a timetable for the week and there will be activities attached to each day. These tasks will usually focus on Reading, Writing, SpaG, Maths and Topic, alongside

some additional activities such as PE. Where possible parents should support children to complete tasks in the order set out so that teachers can give feedback accordingly. Please note that there will be some additional tasks shared on 'Seesaw' or 'Tapestry' which do not have accompanying videos of teaching. Where this is the case, there will be detailed written instructions given.



Feedback: Throughout the Day - Teachers and support Staff will offer feedback on work uploaded on to 'Seesaw' or 'Tapestry' throughout the day. This feedback may be through the medium of written comments, voice notes or even verbal feedback via video. Please note that staff will endeavour to give feedback to as many pupils as possible throughout the day, however, it is not always possible to respond to every child every day. Feedback may sometimes be for groups of pupils or sometimes for the whole class.



Video 5: The End of the School Day – A teacher from your child's year group will read a section of the class novel and share an end of the day message.

Home Learning: Parents & Carers FAQs

Where will I find the learning set by the teachers each day?

'Seesaw' (Y1 to Y4) or Tapestry (Reception). Make sure you have your log in details available and check that you can access the system **before** there is any potential partial closure so that if this happens, you are ready to go. Log in every day of self-isolation to access the learning which is being set for your child.

Do all children have to complete the work which is set?

Yes. This is our formal home learning offer and it is compulsory that all of our children access what is provided. Unlike the first lockdown period in March, there is now an expectation that parents and carers will do all that they can to support children to follow the learning provided in order to ensure that children do not fall further behind.

What do I do if I have other children at home that I have to care for?

We know that all of our families will have different home circumstances and are juggling working from home, caring for siblings and managing the demands of everyday life – We know how difficult this is. However, we know that you will all do the very best you can to support your children and we will understand where circumstances are different. If any of our families are struggling, please talk to us to find out how we might be able to help.

What do I do if I have one child in school and one child out of school?

This is very hard for many of our parents. It is hard to drop off and pick up one child when another is at home. Please talk to us about this if you need to adjust timings or make any alternative arrangements.

Does my child have to keep to the times set out in the daily timetables?

To maintain routines and to support feedback we would like children to try to keep to work through the day we set out as much as possible. However, we know the demands at home might not always make this possible. Some children may need to complete work at different times later in the day. This is why we will share pre-recorded videos which can be watched repeatedly rather than delivering live sessions.

My Child finds it hard to follow/understand some of the work?

Staff will endeavour to explain tasks as clearly and thoroughly as we can. Where a child has a Special Educational Need we will try to offer more individual support where possible, sometimes through support from our teaching assistants. Please speak to a member of staff if your child is struggling with any of the work which is set.

What do I do if I cannot access the work online or if we don't have Wi-Fi/enough devices to use?

Please call the school as soon as you can if this is the case. We will be able to provide hard copies of resources and support offline learning for those families who struggle to access our work online and we may possibly be able to help families with loaning technical equipment from the council if certain criteria are met.

How else can I contact the class teacher?

Please contact our class teachers through 'Seesaw' (Y1 to Y4) or 'Tapestry' (Reception) and they will get back to you as soon as they can. If this is not possible families can call the school office (0191 2853453) or email Mrs Dixon / Mrs Valentine on admin@southgosforth.newcastle.sch.uk

What do I do if I am struggling with engaging my child, experiencing behaviour issues or have concerns about my family's wellbeing?

We are always here for you if you need to talk. Phone Rob Adams in school on 0191 2853453 and he will do his very best to help in any way that he can, or direct you to someone who can.

Thank you to each and every one of you for your support!