Art & Design - Drawing

Shading using colours, building control and uniformity in their pencil strokes to create pleasing shapes. <u> P.E — Tennis</u>

Building up the ABCs of tennis, Agility, Balance and Control. Developing their grip, distance judgement groundstrokes and volleying.



Maths

Place Value – Understanding the base 10 system and how the position of the digits affects the value of the number. Comparing and ordering different number. Addition and subtraction – build up mental strategies and progressing towards formal written methods.

Literacy

Playscripts — based on our class text the firework makers daughter — positioning character lest, stage directions and dialogue.

Biography of Julius Caesar – chronology, sources, comparison, judgements on how a historical figure would be perceived.

History

How successful was the Roman Invasion of Britain Organisation of the Roman Empire, The Roman military, what was Britain like at the time?, How did Britain become part of the Roman Empire?, Boudica and her role in in the revolt. Year 4 - How successful was the Roman Invasion of Britain

<u>Science</u>

States of Matter — Where does a puddle go? The three states of matter, processes that change state, understanding how the molecules of a solid, liquid and gas are different, understanding the water cycle.

Computing — Digital literacy eSafety refresher — what is personal information? How can we use the internet safely? How can we be sure of what information we trust?

PSHE & 'Together Time' Building self-worth – understanding that everyone is unique and has unique skills that they can bring to

the table.

Design & Technology Create a catapult Examining historical methods how could we create something that is strong and functional.

Religious Education The person of Jesus

Who was he? What he might have looked like? Study some stories about Jesus and what can be learned from them.



Character Culture Creativity Challenge Enrichment, Hooks & Pupil Engagement: IT – tree octopus eSafety lesson, SS and FF lessons – Mantle task – start of next half term to see what the children have retained. Year 4 responsibilities lunch monitors, recycling monitors and librarians

<u>The Big Picture' Task</u>: Eco-school lesson in science why is the quality of our water important? Why are we privileged to have clean water on demand? – placing the UK in the world

<u>Stunning Start' & Fantastic Finish'</u>: SS - Exploration of mystery chemicals - science, Employing the children as archaeologists with artefacts hidden on the school grounds - History. FF - trip to houseteads forts led by expert in role.