

Art & Design – Drawing



The deep sea mosaics – Children will create mosaics as a group – they will also create mosaics using ICT.

P.E – Dance



Children will create a dance based around the theme of belonging and home. They will work together to come up with a sequence of movements involving travelling, freeze frames and moving in time with the music.



South Gosforth First School
'Roots to grow and wings to fly'

Maths

Multiplication and Division – discretely learning times tables, developing strategies to multiply which builds up to formal written methods. Understanding division by sharing and grouping as well as identification of factors.

Literacy

Class Novel – “The Miraculous Journey of Edward Tulane” by Kate Di Camillo

Cracking contraptions – Making a “Wallace and Gromit” style invention, drawing a blueprint with annotations and pitching their idea to the class.

The Lambton Worm – Talk for writing – Local folk tale – children will first innovate and then invert their own folk tale.

Geography – Why did people choose to settle in Newcastle?

Children will visit and observe the local area. They will be able to identify natural features of their local area and human geographical features. They will compare and contrast historical Gosforth compared to now.

Year 4 – Why did people choose to settle in Newcastle?



Science – What makes a lightbulb illuminate?

Children will create a variety of circuits, they will predict and identify circuits that will succeed and those that will fail. They will draw accurate circuit diagrams and start to use a range of materials to create some simple switches.

Computing – Code.org

eSafety – cyberbullying
Recap algorithms – then move on to code sprites to execute functions and change costume

PSHE & ‘Together Time’

Manging emotions and feelings – children will identify emotions, degrees of emotions experienced and discuss how we can manage our emotions.

Design & Technology

Create a Christmas Decoration

Use what they have learned about circuits to make a safe light-up decoration which uses electricity.

Religious Education

Religions in the local community

Examining the variety of faiths in our school and local area. Link to our “No Outsiders” approach that all faiths are welcome in our school.



Character
Culture
Creativity
Challenge

Enrichment, Hooks & Pupil Engagement: Walk round the local area, RE visit to local place of worship/visit from people/parents of different faiths, fabricate a Christmas decoration.

‘The Big Picture’ Task: Why did people settle in Gosforth?

‘Stunning Start’ & ‘Fantastic Finish’: Manufacturing a product, creating a prototype inventing to pitch to their classmates, Mantle of the expert: Town Planner Commission – What would the children build on a new plot of land available for development?