



South Gosforth First School

'Roots to grow and wings to fly'

Art & Design

"At the beginning"

This half-term we will be completing a 'Basics in Drawing' unit where the children will be introduced to drawing with different tools to achieve different effects.



P.E

Send and Return.

The children will be participating in simple and receiving games to develop their balance, coordination and agility.



Music

'Rhythm in the Way We Walk' (Charanga)

We shall be singing simple songs, chants and rhyme, responding to simple visual directions.

Maths

Place Value within 10

This half term, we will learn to:

Sort, represent and order objects.

Count, read and write forwards and backwards from any number 0 to 10.

Count one more and one less. –

Compare groups using language such as equal, more/greater and less/fewer



Literacy



Character Description –

The children will create a detailed character description of the Tiger from the 'Tiger Who Came to Tea' and then innovate their own character description based upon this Labels, List and captions –

We will learn how to write labels, lists and captions this half-term, linked to animal themed story books..

Geography

What is our address?

The children will learn our school address and about our local area using photographs, maps, and a compass. They will develop observational skills during a field trip to Gosforth High Street when they look at local facilities and begin to understand human and physical features.

Year 1 - Autumn 1

Geography: What is our address?



Science



Seasonal Changes

We will be finding out about the seasons and answering the question 'How do our sough completing a range of investigations. We will observe changes across the four seasons and describe weather associated with the seasons and how day length varies.

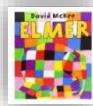
Computing



E-Safety, mouse and keyboard skills.

This term we shall discuss how to keep safe when using the internets and will begin to learn some basic mouse and keyboard skills

PSHE & 'Together Time'



What is the same and what is different about us?

Using the text 'Elmer' by David McKee, the children will recognise how they are similar or different to others, and what they have in

Design & Technology

Construction with Textiles: Puppets

This term the children will research, design, make and evaluate a simple glove puppet based on the story 'The Tiger who came to Tea.'



Religious Education

Expressions of belonging

This half-term we will consider different ways in which we belong and consider what it means to belong in Christianity.



**Character
Culture
Creativity
Challenge**

Enrichment, Hooks & Pupil Engagement: Newcastle Theatre Royal Visit to watch 'Tiger who came to tea'. Creating 'The Tiger who Came to Tea' glove puppets and a field trip to Gosforth High Street.

'The Big Picture' Task: Last year in Reception children talked about places that are familiar, they explored the school grounds and observed the natural world around them, including seasonal changes.

'Stunning Start' & 'Fantastic Finish': *Mantle of the Experts*